

# Rubric School Psychologist (ED)

B Ua Y.  
>cV'H]hY.

5i hcf.  
8UHY.  
GWcc.

G\UFY. Cb

## Standard I: Curriculum, Planning, and Assessment

Dfca cHYg'hY'YUfb]b[ 'UbX' fck h'cZU''gh XYbtg Vmdfcj ]X]b[ \][ \!ei U]mUbX'Vt\Yfybh]bglfi W]cb''''

### Indicator I-A. Curriculum and Planning

< Ug'gfc]b[ '\_bck 'YX[ Y'gdYV]W]c gi V'YV]h UHf'UbX#cf' dfcZ'gg]cbU' fYgdc]b]V] ]m'\Ug'U[ ccX[ fUgd'cZV]X'XYj Y'cda YbhUbX \ck 'gh XYbtg'YUfb/UbX'XYg][ bg'YZYV]j Y'UbX'f][ cfc] g'd'Ubg'Zcf'gi ddcfhVtbg]b[ 'cZk Y'!gfi Vh fYX'Yggcbg'k ]h' a YUgi fUV'Y ci h'ta Yg"

#### I-A-1. Professional Knowledge

DfcZ]W]bh	BYYXg'-a dfcj Ya Ybh	I bgUhgZ]W]c'fm
8Ya cbglfUHYg'gci bX'_bck 'YX[ Y'UbX i bXYfg]UbX]b[ 'cZdfcZ'gg]cbU' dfU]V]W] fV]" "zUg']hY'UHYg'hc'XYj Y'cd]b[ ]b]Yfj Ybh]cbgZ'XYg][ b]b[ 'dfc[ fUa g'UbX gYfj ]W]gZ' ]b]YfdYf]b[ 'fYgYUfV]tZ'UbX Vtbg]ghYbhmUbX'YZYV]j Y'miUdd']Yg']h]b dfcj ]X]b[ 'gYfj ]W]g'Zcf'gh XYbtg'UbX YXi W]h'fg"	8Ya cbglfUHYg'Z]W] U'_bck 'YX[ Y'cZ dfcZ'gg]cbU' dfU]V]W] 'UbX'gca Y]ja Yg Udd']Yg']hYZYV]j Y'm]b' dfcj ]X]b[ 'gYfj ]W]g'Zcf'gh XYbtg'UbX'YXi W]h'fg"	8Ya cbglfUHYg' ]a ]fYX' dfcZ'gg]cbU' _bck 'YX[ Y'/fY']Yg'\YUj ]mcb' ci h'UHYX dfU]V]W]g'Ug' cddcgYX'hc' W'ffYbhd]fU]V]W]g'gi ddcfhYX'VmfYgYUfV]"

#### I-A-2. Child and Adolescent Development

9I Ya d'Ufm	DfcZ]W]bh	BYYXg'-a dfcj Ya Ybh	I bgUhgZ]W]c'fm
8Ya cbglfUHYg'_bck 'YX[ Y'cZ gh XYbtg'XYj Y'cda YbhU'\Yj Y'g UbX'h.Y X]ZYfYbhk Uhg' h.Uh gh XYbtg'YUfb'cf'VY\Uj Yz'UbX Udd']Yg'h.]g'_bck 'YX[ Y'Vm dfc]dcg]b[ 'Uddfc]df]UHY gi ddcfhg'UbX'ghUHY[ ]Yg'Zcf gh XYbtg'h.Uhdfcj Y'YZYV]j Y ]b'YbUV]b[ 'gh XYbtg'hc' a U_Y g][ b]Z]W]bhd]fc[ fYgg'hc'k UfXgQ			

#### I-A-3. Plan Development

9I Ya d'Ufm	DfcZ]W]bh	BYYXg'-a dfcj Ya Ybh	I bgUhgZ]W]c'fm
8'Vt'UVcfU]cb'k ]h' h'YUa a Ya VYfg'cf'Vt'YU[ i YgZ XYj Y'cdg' h.UhZ]g'hc' ghUHY[ ]m]b]Yfj Ybh]cbg" U]W]t'i bhZcf']bX] ]Xi U' X]ZYfYbV]g"	8cYg'bchU]W]j Y'm]b[ U[ Y'k ]h Vt'YU[ i Yg']b' h.Y'XYj Y'cda Ybh cZVY\Uj ]cfU' UbX#cf'U]W]XYa ]W] b]Yfj Ybh]cbg"		

I-A -4. Well-Structured Lessons

9l Ya d'Ufm	DfcZVWbh	BYYXg' a dfcj Ya Ybh	I bgUhgZUWcfm
8Yj Y'cdg'k Y'! gfi Vh fYX UbX \\[ \mYb[ U[ ]b[ "Yggcbg'k ]h WU'Yb[ ]b[ ža YUgi fUVY cV'YVWj Yg UbX Uddfcdf]UHY gh XYbhYb[ U[ Ya Ybh gfUHY [ ]Ygž dUW]b[ žgYei YbWž UWj ]hYgž a UHYf]Ugž fYgci fVWgž fVWbc'c [ ]Ygž UbX [ fci d]b[ 'hc' UHYbX hc' Yj Yfm gh XYbhg' bYYXg' "g' UV'Y hc' a cXY' h. ]g' Y'Ya Ybh'	8Yj Y'cdg'k Y'! gfi Vh fYX 'Yggcbg'k ]h WU'Yb[ ]b[ ž a YUgi fUVY cV'YVWj Yg UbX Uddfcdf]UHY gh XYbh Yb[ U[ Ya YbhgfUHY [ ]Ygž dUW]b[ žgYei YbWž UWj ]hYgž a UHYf]Ugž fYgci fVWgž fVWbc'c [ ]Ygž UbX [ fci d]b[ "	8Yj Y'cdg' Yggcbg'k ]h 'cb'm gca Y'Y'Ya Ybhg'cZUddfcdf]UHY gh XYbhYb[ U[ Ya Ybh gfUHY [ ]Ygž dUW]b[ žgYei YbWž UWj ]hYgž a UHYf]Ugž fYgci fVWgž UbX [ fci d]b[ "	8Yj Y'cdg' Yggcbg'k ]h ]bUddfcdf]UHY gh XYbh Yb[ U[ Ya YbhgfUHY [ ]Ygž dUW]b[ žgYei YbWž UWj ]hYgž a UHYf]Ugž fYgci fVWgž UbX#cf [ fci d]b[ 'Zcf' h' Y ]bhYbXYX ci fVta Y'cf'Zcf' h' Y gh XYbhg' ]b h' Y WUgg"

Indicator I-B. Assessment

I gYg'U'j Uf]YhmcZ]bZcfa U' UbX'Zcfa U' a Yh.cXg'cZUggYgga Ybh'hc' a YUgi fY'gh XYbh'YUfb]b[ ž [ fck hž UbX i bXYfgUUbX]b[ 'hc' XY' Y'cd X]ZYfYb]UHYX UbX Yb\UbW'X'YUfb]b[ 'Yi dYf]YbW'g UbX ]a dfcj Y Z hi fY ]bgrfi W]cb"

I-B-1. Variety of Assessment Methods

9l Ya d'Ufm	DfcZVWbh	BYYXg' a dfcj Ya Ybh	I bgUhgZUWcfm
GfUHY [ ]W' mgY'YVWj Zca 'U j Uf]YhmcZUggYgga Ybh a Yh.cXg' f]Y'žfYj ]Yk 'cZ fVW'fXgž cVgYfj U]cb ]bhYfj ]Yk #fU]b[ 'gW]Ygž UbX fYgh]b[ 'hc' UggYgg' gh XYbh 'YUfb]b[ ž VY\Uj ]cfz'UbX XYj Y'cda Ybh'hc' UW'ci bhZcf gh XYbhX]ZYfYbW'g ]b W' hi fYž 'Ub[ i U[ Yž'Yj Y'cZž bW]cb]b[ ž UbX fYZffU' V'cbW'fbg" #Zcfa gž YbV'ei fU[ Ygž'cf' fU]bg V'c'YU[ i Yg' ]b h' Y i gY'cZ UggYgga Ybha YUgi fYg' h' Uh UfY fYgdcbg] ] Y hc' gh XYbh X]ZYfYbW'g"	GfUHY [ ]W' mgY'YVWj Zca 'U j Uf]YhmcZUggYgga Ybh a Yh.cXg' f]Y'žfYj ]Yk 'cZ fVW'fXgž cVgYfj U]cb ]bhYfj ]Yk #fU]b[ 'gW]Ygž UbX fYgh]b[ 'hc' UggYgg' gh XYbh 'YUfb]b[ ž VY\Uj ]cfz'UbX XYj Y'cda Ybh'hc' UW'ci bhZcf gh XYbhX]ZYfYbW'g ]b W' hi fYž 'Ub[ i U[ Yž'Yj Y'cZž bW]cb]b[ ž UbX fYZffU' V'cbW'fbg"	5ggYggYg' gh XYbh'YUfb]b[ ž VY\Uj ]cfz'UbX XYj Y'cda Ybh i g]b[ 'U' ]a ]hYX' fYdYfrc.]fY'cZ UggYgga Ybha Yh.cXgž k ]h.ci h Z 'V'cbg]XYfU]cb'cZgh XYbh X]ZYfYbW'g ]b W' hi fYž 'Ub[ i U[ Yž'Yj Y'cZž bW]cb]b[ ž UbX fYZffU' V'cbW'fbg"	5ggYggYg' gh XYbh'YUfb]b[ ž VY\Uj ]cfz'UbX XYj Y'cda Ybh i g]b[ 'U' ]a ]hYX' UbX i bj Ufm]b[ gYhcZUggYgga Ybha Yh.cXgž k ]h.ci hV'cbg]XYfU]cb'cZ gh XYbhX]ZYfYbW'g ]b W' hi fYž 'Ub[ i U[ Yž'Yj Y'cZž bW]cb]b[ ž UbX fYZffU' V'cbW'fbg"

I-B-2. Adjustment to Practice

9l Ya d'Ufm	DfcZVWbh	BYYXg' a dfcj Ya Ybh	I bgUhgZUWcfm
	C f[ Ub]nYg' UbX' UbU'mmYg fYgi 'hg' Zca 'U'j Uf]YhmcZ UggYgga Ybhg' hc' XYfYfa ]bY dfc[ fYgg' hc'k UfX' ]bhYbXYX ci fVta Yg'UbX' i gYg' h' YgY Z]bX]b[ g' hc' UX' g' h' d'fUW]V' UbX ]XYbh]Zm]UbX#cf' ]a d'Ya Ybh Uddfcdf]UHY X]ZYfYb]UHYX ]bhYfj Ybh]cbg' UbX Yb\UbW'a Ybhg' Zcf' gh XYbhg"	A Umicf[ Ub]nY' UbX' UbU'mmY gca Y' UggYgga YbhifYgi 'hg' Vi h cb'mc'WU]g]cbU'mUX' g' g'g dfUW]V' cf' a cX]Z]Yg Z hi fY ]bgrfi W]cb' VUgYX' cb' h' Y Z]bX]b[ g"	A U_Yg' ZYk' UX' g' gh' Ybhg' hc' dfUW]V' VUgYX' cb' Zcfa U' UbX ]bZcfa U' UggYgga Ybhg"

9I Ya d'Ufm

DfcZVYbh

BYYXg'a d'fcj Ya Ybh

I bgUhgZVUc'fm

: UWy]hUHyg'cf'Ugg]ghg'k ]h'XUHU  
 Vt'`YVW]cb'hc'XYHYfa ]bY'h.Y  
 YZYVW]j YbYgg'cZ]bHYfj Ybhjcbg  
 XYj ]gYX`]b Vt'`UVcfU]cb'k ]h  
 Vt'`YU[ i Yg'UbX#cf'cZ  
 fYVta a YbXU]hcbg'dfcdcgYX`]b  
 UggYgga YbhcZgh XYbhg/I gYg  
 XUHU'hc'a cX]zm]bHYfj Ybhjcbg  
 UbX#cf'fYVta a YbXU]hcbg  
 UVWt'fX]b[ `mfUg'Ugg][ bYXt'

: UWy]hUHyg'cf'Ugg]ghg'k ]h'XUHU  
 Vt'`YVW]cb'hc'XYHYfa ]bY'h.Y  
 YZYVW]j YbYgg'cZ]bHYfj Ybhjcbg  
 XYj ]gYX`]b Vt'`UVcfU]cb'k ]h  
 Vt'`YU[ i Yg'UbX#cf'cZ  
 fYVta a YbXU]hcbg'dfcdcgYX`]b  
 UggYgga YbhcZgh XYbhg'fUg  
 Ugg][ bYXt'

: c`ck gi d'cb'gca Y  
 UggYgga Ybh  
 fYVta a YbXU]hcbg'UbX  
 ]bHYfj Ybhjcbg'VmVW'YVW]b[ 'k ]h  
 Vt'`YU[ i Yg'UVci h'h.Y]f  
 YZYVW]j YbYgg'fUg'Ugg][ bYXt'

8cYg'ibchZc`ck' i d'cb  
 UggYgga Ybh  
 fYVta a YbXU]hcbg'cf  
 ]bHYfj Ybhjcbg'VmVW'YVW]b[ 'k ]h  
 Vt'`YU[ i Yg'cf'VmVt'`YVW]b[  
 XUHU'fUg'Ugg][ bYXt'





## II-B-3. Student Motivation

9l Ya d'Ufm	DfcZVYbh	BYXg'a dfcj Ya Ybh	I bgUhgZUWcfm
<p>7 cbglghYbhimgi ddcfng            ghi XYbng hc ]XYbh]ZmHYf            gfyb[ h.gz]bHYfYghz UbX            bYYXg/Ug_Zcf'gi ddcfHY_U            f]g_g/WU`Yb[ Y`hYa gY] Yg/            gYh`YUfb]b[ [ cUg/UbX            a cb]cf hY]f'ck b'dfc[ fYgg"-g            UVY`hc'a cXY`h.]g`YYa Ybh'</p>	<p>7 V`UvcfU]cb'k ]h`chYfgz            V`bg]ghYbhmgYUHYg`YUfb]b[            YI dYf]YbWg`Zcf'[ fci dgz            WUggfcca g UbX ]bX] ]Xi U'g            h.Uh[ i ]XY`ghi XYbng hc ]XYbh]Zm            h.Y]f'ghYb[ h.gz]bHYfYghz UbX            bYYXg/gi ddcfng`hY            XYj Y`cda Ybhczh.Y]f'a YbhU`            UbX`d\ng]W``YU`h/UbX            WU`Yb[ Y`hYa gY] Yg`hc            gi WYX"</p>	<p>7 fYUHYg'gca Y`YUfb]b[            YI dYf]YbWg`h.Uh[ i ]XY            ghi XYbng hc ]XYbh]ZmbYYXgz            Ug_Zcf'gi ddcfz UbX WU`Yb[ Y            h.Ya gY] Yg`hc`hU_Y f]g_g"</p>	<p>8 ]fYWU`U`YUfb]b[            YI dYf]YbWg`z dfcj ]X]b[ `Zk z]Z            Ubnz`cddcfh b]Y]Yg`Zcf'ghi XYbng            hc`hU_Y f]g_g cf`WU`Yb[ Y            h.Ya gY] Yg"</p>

## II-D-1. Clear Expectations

9I Ya d'Ufm

ǂXj ]Xi U'miUbX'k ]h  
Vt`YU[ i YgzVtbg]ghYbhm  
Ugg]ghg'YXi VWhc'fg'UbX  
gh'XYbtg ]b'gYH]b[ 'UbX'VVUfm  
Vt'a a i b]VWh]b[ '[ cU'g'UbX  
YI dYVWh]cbg'Zcf'gh'XYbhk cf\_ž  
YZc'fž'UbX'VY\Uj ]cf'VUgYX'cb  
UggYgga YbhXUH'UbX  
Yj ]XYbW'VUgYX'dfUMVW"

DfcZM]Ybh

5gg]ghg'YXi VWhc'fg'UbX  
gh'XYbtg ]b'gYH]b[ 'UbX'VVUfm  
Vt'a a i b]VWh]b[ '[ cU'g'UbX  
YI dYVWh]cbg'Zcf'gh'XYbhk cf\_ž  
YZc'fž'UbX'VY\Uj ]cf'VUgYX'cb  
UggYgga YbhXUH'UbX  
Yj ]XYbW'VUgYX'dfUMVW"

BYYXg'a d'fcj Ya Ybh

ǂVtbg]ghYbhmidfcj ]XYg  
gi ddcfhtc'YXi VWhc'fg'UbX  
gh'XYbtg ]b'gYH]b[ 'UbX'VVUfm  
Vt'a a i b]VWh]b[ '[ cU'g'UbX  
YI dYVWh]cbg'Zcf'gh'XYbhk cf\_ž  
YZc'fž'UbX'VY\Uj ]cf'VUgYX'cb  
UggYgga YbhXUH'UbX  
Yj ]XYbW'VUgYX'dfUMVW"

I bgUhgZM]c'fm

: U]g'hc'dfcj ]XY'gi ddcfhtc  
YXi VWhc'fg'UbX'gh'XYbtg ]b  
gYH]b[ 'UbX'VVUfm  
Vt'a a i b]VWh]b[ '[ cU'g'UbX  
YI dYVWh]cbg'Zcf'gh'XYbhk cf\_ž  
YZc'fž'UbX'VY\Uj ]cf'VUgYX'cb  
UggYgga YbhXUH'UbX  
Yj ]XYbW'VUgYX'dfUMVW"

III-A-1. Parent/Family Engagement

9I Ya d'Ufm	DfcZMVBh	BYYXg'a d'fcj Ya Ybh	I bgUhgZMfcfm
Gi WVggZ "mYb[ U[ Yg'a cgh ZJa ]Yg'UbX'gi ghU]bg'hY]f UVWj Y'UbX'Uddfcdf]UHY dUfh]VdUfh]cb' ]b'hY'WUggfcca UbX'gVX'cc'Ve'a a i b]hm h'fci [ \ 'YZZVWj Y Ve'a a i b]WU]cbz'Ve''UVcfU]cb UbX' ]bZ'fa U]cb'g\Uf]b[ 'Zcf dUFYb]g'UbX'Xj YfgY Ui X]YbWg"< Ug_bck 'YX[ Y'cZ j Uf]YX'a cXY'g'UbX'ghUHY [ ]Yg h'c'dfca cHY'YZZVWj Y Yb[ U[ Ya Ybh' -g'UV'Y' h'c'a cXY' h.]g'Y'Ya Ybh'	I gYg'Uj Uf]Yhm'cZghUHY [ ]Yg' h'c' gi ddcf]hZJa ]Yg' h'c' dUfh]VdUHY UVWj Y'mUbX'Uddfcdf]UHY'm]b h.Y'WUggfcca 'UbX'gVX'cc' Ve'a a i b]hm'h'fci [ \ 'YZZVWj Y Ve'a a i b]WU]cbz'Ve''UVcfU]cb UbX' ]bZ'fa U]cb'g\Uf]b[ 'Zcf dUFYb]g'UbX'Xj YfgY Ui X]YbWg"	A U_Yg''ja ]YX'UHY'a d'hg' h'c' ]bj c'j Y'ZJa ]Yg' ]b'gVX'cc' UbX'#:f'WUggfcca 'UVWj ]YgZ a Yf]b[ gZ'UbX'd'Ubb]b[ " 9I \ ]V]hg''ja ]YX'UHY'b]cb' h'c' Ve'a a i b]WU]b[ 'UbX' ]bZ'fa U]cb'g\Uf]b[ 'Zcf dUFYb]g' UbX'Xj YfgY 'Ui X]YbWg"	8cYg'bch'k Y'Ve'a Y'ZJa ]Yg' h'c' VYVe'a Y'dUfh]VdU]cb' ]b'h'Y' WUggfcca 'UbX'gVX'cc' Ve'a a i b]hm'c'f'UVWj Y'm X]gV'e' fU[ Yg'h'Y]f dUfh]VdU]cb"

**Indicator III-B. Collaboration:**  
 7c''UVcfUHY'g'k ]h' ZJa ]Yg' h'c' WYUHY'UbX' ]a d'Ya Ybhgh'UHY [ ]Yg'Zcf'gi ddcf]b[ 'gh' XYbh'YUfb]b[ 'UbX'XYj Y'cda YbhV'ch' Uh\ca Y'UbX UhgVX'cc''

III-B-1. Learning Expectations

9I Ya d'Ufm	DfcZMVBh	BYYXg'a d'fcj Ya Ybh	I bgUhgZMfcfm
Gi WVggZ "mV'ebj Yng' h'c' a cgh dUFYb]g' WYUfzi gYf! Z]YbX'm YI dYVWU]cbg'Zcf'gh' XYbh 'YUfb]b[ z'VY\Uj ]cfz'UbX k Y''bYgg'VUgYX'cb XYj Y'cda YbhU'mUbX W' h' fU'm' Uddfcdf]UHY ghU]bXUfXg' -g'UV'Y' h'c'a cXY' h.]g'Y'Ya Ybh'	7 cbg]ghYbhmdfcj ]XYg dUFYb]g' k ]h' WYUfzi gYf! Z]YbX'm YI dYVWU]cbg'Zcf'gh' XYbh 'YUfb]b[ z'VY\Uj ]cfz'UbX#:f k Y''bYgg'VUgYX'cb XYj Y'cda YbhU'mUbX W' h' fU'm' Uddfcdf]UHY ghU]bXUfXg"	GYbXg'\ca Y'c'b'mU'' ]ghcZ fi 'Yg#i dYVWU]cbg'UbX'Ub ci h]bY'cZ'h'Y'gh' XYbh'YUfb]b[ z' VY\Uj ]cfz'cf'k Y''bYgg'd'Ub'Zcf h'Y'mYUfz'k ]h'ci hU'ck ]b[ 'Zcf XYj Y'cda YbhU'mUbX W' h' fU'm' Uddfcdf]UHY ghU]bXUfXg"	8cYg'bch]bZ'fa 'dUFYb]g'UVci h 'YUfb]b[ z'VY\Uj ]cfz'UbX#:f k Y''bYgg'YI dYVWU]cbg"

III-B-2. Student Support

9I Ya d'Ufm	DfcZMVBh	BYYXg'a d'fcj Ya Ybh	I bgUhgZMfcfm
F Y[ i 'Ufm'Ve'a a i b]WU]Yg'k ]h' UbX'gY'g'Ve''UVcfU]j Y ]bdi h Z'ca z'dUFYb]g' h'c'g\UfY'UbX#:f ]XYbh]Zrigh'UHY [ ]Yg'Zcf gi ddcf]b[ 'YUfb]b[ 'UbX XYj Y'cda YbhUh'gVX'cc''UbX \ca Y/gi WVggZ "m YbV'e'i fU[ Yg'a cghZJa ]Yg' h'c' i gY'Uh'YUgh'cbY'cZ'h'YgY ghU]bX'gY'g'Ve'a a i b]WU]Yg'k ]h' UbX'gY'g'Ve''UVcfU]j Y ]bdi h Z'ca z'dUFYb]g' h'c' WYUHY'z'g\UfYz' UbX#:f ]XYbh]Zrigh'UHY [ ]Yg'Zcf gi ddcf]b[ 'YUfb]b[ 'UbX XYj Y'cda YbhUh'gVX'cc''UbX \ca Y"	F Y[ i 'Ufm'Ve'a a i b]WU]Yg'k ]h'z UbX'gY'g'Ve''UVcfU]j Y ]bdi h Z'ca z'dUFYb]g' h'c' WYUHY'z'g\UfYz' UbX#:f ]XYbh]Zrigh'UHY [ ]Yg'Zcf gi ddcf]b[ 'YUfb]b[ 'UbX XYj Y'cda YbhUh'gVX'cc''UbX \ca Y"	GYbXg'\ca Y'c'WU]g]cbU' gi [ [ Ygh]cbg'cb'\ck' dUFYb]g' WU]b'gi ddcf]h'YUfb]b[ 'UbX XYj Y'cda YbhUh'ca Y'cf'Uh gVX'cc''	F UfY'mz' ]ZYj Yfz'Ve'a a i b]WU]Yg' k ]h' dUFYb]g'cb'k'Un'g' h'c' gi ddcf]h'YUfb]b[ 'UbX XYj Y'cda YbhUh'ca Y'cf'Uh gVX'cc''

**Indicator III-C. Communication:**  
 7ca a i b]WU]cb. '9b[ U[ Yg' ]b' fY[ i 'Ufz' h'c' k'Unz'UbX'W' h' fU'm'dfcZMVBh'Ve'a a i b]WU]cb'k ]h' ZJa ]Yg'UVci h'gh' XYbh'YUfb]b[ z' VY\Uj ]cf'UbX'k Y''bYgg'

j Ya Ybh	I bgUhgZMfcfm
b'g\Uf]b[ :b'UbX :]A`ZJa ]Yg a YX]U'UbX dfca dhmhc fca `ZJa ]Yg"	F UfY'mVta a i b]WfYg'k ]A ZJa ]Yg YI Wdhih.fci [ \ fYei ]fYX'fYdcfmg/fUfY'mgc ]M]rg cf'fYgdcbXg dfca dhmhc Vta a i b]Wf]cbg'Zca `ZJa ]Yg"

j Ya Ybh	I bgUhgZMfcfm
Y i U_Y'YZcfrg bhX]Z'fYbh jgi Ygž Yf'ZMfcfg Mfc b ZJa ]m dg'Vi hXcYg cf'XcYg'bch Yfg]UbX]b[ h.Y	A U_Yg'Zk`UthYa dtrg'ha VZJa ]! gVXcfU`jggi YgžVebYI hgžUbX ch.Yf'ZMfcfg'h.Uh\Uj Y'Ub ]a dUMfc b ZJa ]mgVXc` j ]Uf]bYfg\]dgžUbX'UXXfYgg bch fYY h žUb h ú



IV-A-1. Reflective Practice

9l Ya d'Ufm

DfcZVYbh

BYYXg'a dfcj Ya Ybh

I bgUhgZUWcfm

F Y[ i `UfmiYZYWg'cb`hY  
YZYVWj YbYgg'cZ]bgfi Wcbz  
gi ddcfgzUbX`bYfUWjcbg'k`h

IV-C-1. Professional Collaboration

9I Ya d'Ufm	DfcZVWb	BYYXg -a dfcj Ya Ybh	I bgUhgZVWcfm
: UWY]RUH'g'YZZVWj Y Vé"UVcfUHY'k ]h 'UbX'Ua cb[ Vé"YU[ i Yg'h'fci [ \ 'g\UfYX d'Ubb]b[ 'UbX#f' ]bZ'fa U' Vé'bj YfgUhg'hc WYUHYZ'UbX a U]bU]b'U'a i 'h]YfYX Vé'bj]bi a 'cZgYfj ]Wg'hc UbU'mmY'gh XYbhdYfZ'fa UbW UbX d'Ub'UddfcdfUHY ]bHYfj Ybh]cbgž'k \ ]W'k ]' gi ddcfhYUW'gh XYb]g UHU]ba YbhicZUWXYa ]VZ gcVUž'Ya ch]cbUž'UbX VY\Uj ]cfU' [ cU'g'UhVch' h.Y WUggfcca 'UbX'gWcc''Yj Y''-g UV'Y'hc'a cXY''UbX'HYUW' h.]g Y'Ya Ybh'	7 cbg]ghYbhmiUbX'YZZVWj Y'm Vé"UVcfUHY'g'k ]h 'Vé"YU[ i Yg ]b'gi W'k cf_'Ug'XYj Y'cd]b[ ghUbxUfXg!VUgYX'i b]hgž YI Ua ]b]b[ 'gh XYbhk cf_ž UbU'mm]b[ 'gh XYbh dYfZ'fa UbWž'UbX d'Ubb]b[ Uddfcdf]UHY ]bHYfj Ybh]cb"	8cYg' bchVébg]ghYbhmi Vé"UVcfUHY'k ]h 'Vé"YU[ i Yg ]b k Uhg' h.Uhgi ddcfhdfcXi Wj Y HYUa 'YZc'ff'	F UfY'mUbX#f' ]bYZZVWj Y'm Vé"UVcfUHY'g'k ]h 'Vé"YU[ i Yg/ Vé'bj YfgUhg'cbg'cZVb''UW' Z'Wg cb'gh XYbhdYfZ'fa UbW UbX#f'XYj Y'cda Ybh'

IV-C-2. Consultation

9I Ya d'Ufm	DfcZVWb	BYYXg -a dfcj Ya Ybh	I bgUhgZVWcfm
-g'UV'Y'hc'a cXY''UbX Vé'bg]ghYbhmi g'Y'U'dfcV'Ya ! gc'j ]b[ 'dfcW'gg'hc YZZVWj Y'm Vé"UVcfUHY'UbX'Vé'bg' 'hk ]h Vé"YU[ i Yg'h'fci [ \ 'g\UfYX d'Ubb]b[ ž'ja d'Ya YbhUhg'cbž'UbX Yj U'i Uhg'c'Z'Uddfcdf]UHY'UbX WYUHYX'Uddfcdf]UHY'UbX YZZVWj Y'Uf] YHYX'UWXYa ]VZ VY\Uj ]cfUž'UbX gcVU#'a ch]cbU' ]bHYfj Ybh]cbg Uhh'Y ]bX] ]Xi Už'WUggfcca ž'cf gWcc''Yj Y''	7 cbg]ghYbhmi g'Y'U'dfcV'Ya ! gc'j ]b[ 'dfcW'gg'hc YZZVWj Y'm Vé"UVcfUHY'UbX'Vé'bg' 'hk ]h Vé"YU[ i Yg'h'fci [ \ 'g\UfYX d'Ubb]b[ ž'ja d'Ya YbhUhg'cbž'UbX Yj U'i Uhg'c'Z'Uddfcdf]UHY'UbX Uf] YHYX'UWXYa ]VZ VY\Uj ]cfUž'UbX gcVU#'a ch]cbU' ]bHYfj Ybh]cbg Uhh'Y ]bX] ]Xi Už'WUggfcca ž'cf gWcc''Yj Y''	-bVébg]ghYbhmi g'Y'U dfcV'Ya !gc'j ]b[ 'dfcW'gg'hc Vé"UVcfUHY'UbX'Vé'bg' 'hk ]h Vé"YU[ i Yg"5h]ja Yg'dfcj ]XYg UXj ]W' h.Uh]g' ]bUddfcdf]UHY'cf dccc'mž'fa i 'UHYX'UbX#f' ]a d'Ya YbhYX'hc YZZVWj Y'm UXXfYgg'gh XYbhBYXg"	8cYg' bchXYa cbg]ghY'U ZVW]hmž'f' i g]b[ 'U'dfcV'Ya ! gc'j ]b[ 'dfcW'gg'UbX'fY[ i 'Ufm dfcj ]XYg' ]bUddfcdf]UHY'UXj ]W'' 8cYg' bchdfcj ]XY'UXj ]W'UbX YI dYfh]g'Y'hc' [ YbYfU'YXi WUhg'cb HYUW'Yfg'cf'ch'Yf'Vé"YU[ i Yg i b'Ygg'dfca dHYX'hc'Xc'gc/ UbX#f'Z]g'hc'cZf'UXj ]W' k \Yb'Uddfcdf]UHY''

Indicator IV-D. Decision-Making:  
6YVé'a Yg ]bj c'j YX ]b'gWcc'k ]XY'XYWg]cb'a U\_]b[ ž'UbX'U\_Yg'Ub'UWj Y'fc'Y ]b'gWcc''ja dfcj Ya Ybh'd'Ubb]b[ "

IV-D-1. Decision-Making

9I Ya d'Ufm	DfcZVWb	BYYXg -a dfcj Ya Ybh	I bgUhgZVWcfm
I gYg'XUHU' ]b'h.Y'Yj U'i Uhg'c'cZ YI ]gh]b[ 'dfc[ fUa g'UbX gYfj ]Wg'k \ ]Y'i g]b[ _bck'YX[ Y'cZY ]XYbW'VUgYX ]bHYfj Ybh]cbg'hc' d'Ubž'XYj Y'cd UbX ZVW]RUH' h.Y'WYUhg'c'Z bYk 'dfc[ fUa g'UbX'gYfj ]Wg"	5dd'Yg'_bck'YX[ Y'cZ Yj ]XYbW'VUgYX ]bHYfj Ybh]cbg ]b'h.Y'd'Ubb]b[ 'UbX XYj Y'cda YbhicZYI ]gh]b[ gWcc''VUgYX' dfc[ fUa g'UbX gYfj ]Wg"	A UmdUf]VdUHY' ]b'd'Ubb]b[ UbX'XYWg]cb'a U_]b[ 'Uhh'Y gWcc'ž'XYdUf]a Ybhž'UbX#f' [ fUXY''Yj Y'Vi h]bVé'bg]ghYbhmi Udd'Yg'_bck'YX[ Y'cZ Yj ]XYbW'VUgYX ]bHYfj Ybh]cbg UbX' dfc[ fUa g"	DUf]VdUHY' ]b'd'Ubb]b[ 'UbX XYWg]cb'a U_]b[ 'Uhh'Y'gWcc'ž XYdUf]a Ybhž'UbX#f'[ fUXY 'Yj Y'c'bmik \Yb'Ug_YX'UbX Z]g'hc'XYa cbg]ghY' _bck'YX[ Y'cZf'Yj Ubh Yj ]XYbW'VUgYX ]bHYfj Ybh]cbg UbX' dfc[ fUa g"

Indicator IV-E. Shared Responsibility:  
G\UfYg'fYgdcbg]V] ]hmž'f'h.Y'dYfZ'fa UbW'cZU''gh XYb]g'k ]h ]b'h.Y'gWcc''

IV-E-1. Shared Responsibility

9I Ya d'Ufm	DfcZVYbH	BYYXg'a dfcj Ya Ybh	I bgUhgZVWcfm
<p>ᄃXj] Xi U'miUbX'k ]h  Vē'YU[ i YgžXYj Y'cdg  gfUfY[ ]Yg'UbX'UVWcbg'hUh  Vēbf]Vi h'hc'hY'YUfb]b[ 'UbX  dfcXi Wj] Y VY\Uj ]cf'cZU'  gh XYbhj Uhih'Y'gVWcc''ē'UVY  hc'a cXY'h.jg'Y'Ya Ybh'</p>	<p>K ]h.]b'UbX'VYmcbX'hY  WUggfcca žVēbg]ghYbhim  fY]bZcfWg'gVWcc'! k ]XY  VY\Uj ]cf'UbX'YUfb]b[  Yi dYVWU]cbg'Zcf'U''gh XYbhgž  UbX'Vēbf]Vi h'Yg'hc'hY]f  'YUfb]b[ 'Vmg\Uf]b[  fYgdcbg]V]]mZcf'a YYh]b[ 'h.Y]f  bYYXg''</p>	<p>K ]h.]b'UbX'VYmcbX'hY  WUggfcca ž]bVēbg]ghYbhim  fY]bZcfWg'gVWcc'k ]XY  VY\Uj ]cf'UbX'YUfb]b[  Yi dYVWU]cbg'Zcf'U''gh XYbhgž  UbX'ēf'a U_Yg'U''ja ]hYX  Vēbf]Vi h]cb'hc'hY]f'YUfb]b[  Vm]bVēbg]ghYbhimg\Uf]b[  fYgdcbg]V]]mZcf'a YYh]b[ 'h.Y]f  bYYXg''</p>	<p>F UfY'mifY]bZcfWg'gVWcc'k ]XY  VY\Uj ]cf'UbX'YUfb]b[  Yi dYVWU]cbg'Zcf'U''gh XYbhg  UbX'ēf'a U_Yg'U''ja ]hYX  Vēbf]Vi h]cb'hc'hY]f'YUfb]b[  VmifUfY'mig\Uf]b[ 'fYgdcbg]V]]m  Zcf'a YYh]b[ 'h.Y]f'bYYXg''</p>

Indicator IV-F. Professional Responsibilities:  
ēYh.]W'UbX'fY]UV'YžUbX'a YYhg'fci h]bY'fYgdcbg]V]]hYg'Vēbg]ghYbhim'

IV-F - 1 Judgment

9I Ya d'Ufm	DfcZVYbH	BYYXg'a dfcj Ya Ybh	I bgUhgZVWcfm
<p>7 cbg]ghYbhmxYa cbgfhUfYg  gci bX'↑ X[ a YbhUbX' dfUW]Vg  ]b'k Uhg'h.UhUfY'Vēbg]ghYbh  k ]h.Yh.]W'ž dfcZyg]cbU'žUbX  'Y[ U'ghUbXUfXg'UbX  fY[ i 'U]c:bgžXYa cbgfhUfYg  fYgdcbg]V'Y'fYVēfX'_'YYd]b[  UbX'UVWg'Uddfcdf]UfY'mhc  dfc'hVh]gh XYbhVēbZXYbh]U]]mž  f][ \hg'UbX'gUZ'hmi'ē'UV'Y'hc  a cXY'h.jg'Y'Ya Ybh'</p>	<p>7 cbg]ghYbhmxYa cbgfhUfYg  gci bX'↑ X[ a YbhYfZYV]b[  Yh.]W' dfUW]Vg'ž]bhY[ f]mž  \cbYghmžZ]fbYggžUbX  hfi ghk cfh.]bYggžXYa cbgfhUfYg  fYgdcbg]V'Y'fYVēfX'_'YYd]b[  UbX' dfc'hVh]gh XYbh  VēbZXYbh]U]]mUddfcdf]UfY'm'</p>	<p>Gca Yh]a Yg'XYa cbgfhUfYg  ei Yg]cbU'V'↑ X[ a Ybhž  Yh.]W' dfUW]Vg'UbX'ēf  ]bUXj YfYbhimg\UfYg  VēbZXYbh]U' ]bZfa U]cb''</p>	<p>8Ya cbgfhUfYg'dccc'↑ X[ a Ybhž  Yh.]W' dfUW]Vg'UbX'ēf  X]gVēgYg'VēbZXYbh]U' gh XYbh  ]bZfa U]cb' ]bUddfcdf]UfY'm'</p>

IV-F-2. Reliability & Responsibility

9I Ya d'Ufm	DfcZVYbH	BYYXg'a dfcj Ya Ybh	I bgUhgZVWcfm
<p>7 cbg]ghYbhmiž 'Z'g'U'  dfcZygg]cbU' fYgdcbg]V]]hYg'hc  \][ \ghUbXUfXg''ē'UV'Y'hc  a cXY'h.jg'Y'Ya Ybh'</p>	<p>7 cbg]ghYbhmiž 'Z'g  dfcZygg]cbU' fYgdcbg]V]]hYg/]g  Vēbg]ghYbhmi bVh U'UbX  fY]UV'Y'k ]h.'dUdYfk cf_#YVēfX  _'YYd]b[ žXi hYgžUbX  Ugg][ ba Ybhg/UbX' ]g'fUfY'mi'UfY  cf'UVgYbh]Zca 'gVWcc''</p>	<p>C VWUg]cbU'mia ]ggYg'cf' ]g'UfY  hc'Ugg][ ba YbhgžVēa d'YhYg  k cf_'UfYžUbX'ēf'a U_Yg  Yffc]g]b' fYVēfXg#YVēfX  _'YYd]b[ ''</p>	<p>: fYei Ybhmia ]ggYg'cf' ]g'UfY'hc  Ugg][ ba Ybhgž'a U_Yg'Yffc]g]b  fYVēfXg#YVēfX'_'YYd]b[ ž  UbX'ēf'a ]ggYg'dUdYfk cf_  XYUX' ]bYg/ZYei Ybhmi'UfY'cf  UVgYbh'</p>