

Rubric Speech Pathologist

B Ua Y.
>cV'H]hY.

5i Hcf.
8UHY.
GWcc.
G\UfY. Cb

Speech Pathologist Rubric - Standards, Indicators, & Elements

I. CURRICULUM, PLANNING AND ASSESSMENT

Engagement

9I Ya d'Ufm	DfcZVYbh	BYYXg'a dfcj Ya Ybh	I bgUhgZJWtcfm
8Yg][bg'\][\mFY'Yj Ubh[cU'g UbX'Yggcbg'hUhc'fW'Yg'fU'Y gh'XYbhck bYfg\jd'cZ'hY cV'Y'W'j Yg'cZ'hY gYgg]cb"	8Yg][bg'fY'Yj Ubh'Yggcbg'hUhc'fW'Yg'fU'Y gh'XYbhck bYfg\jd'cZ'hY cV'Y'W'j Yg'cZ'hY gYgg]cb"	D'Ubg'Yggcbg'hUhc'fW'Yg'fU'Y gh'XYbhck bYfg\jd'cZ'hY cV'Y'W'j Yg'cZ'hY gYgg]cb"	D'Ubg'Yggcbg'hUhc'fW'Yg'fU'Y gh'XYbhck bYfg\jd'cZ'hY cV'Y'W'j Yg'cZ'hY gYgg]cb"

Responding to formal CST, Team & IEP referrals

9I Ya d'Ufm	DfcZVYbh	BYYXg'a dfcj Ya Ybh	I bgUhgZJWtcfm
DfcU'W'j Y'mfYgdc'Xg'hc'fY'Z'ffU'g'UbX'a U_Yg'h'cfci [\ UggYgga Ybh'cZ'gh'XYbh bYYXg'Vm'W'ccg]b['gi]'fU'Y UggYgga Ybh'f'c'W'Xi fYg'hc'Ub'gk Yf'fY'Z'ffU'ei Ygh'cbg"	F Ygdc'Xg'hc'fY'Z'ffU'g'UbX'a U_Yg'h'cfci [\ UggYgga Ybh'cZ'gh'XYbh bYYXg'Vm'W'ccg]b['gi]'fU'Y UggYgga Ybh'f'c'W'Xi fYg'hc'Ub'gk Yf'fY'Z'ffU'ei Ygh'cbg"	F Ygdc'Xg'hc'fY'Z'ffU'g'UbX'a U_Yg'h'cfci [\ UggYgga Ybh'cZ'gh'XYbh bYYXg'Vm'W'ccg]b['gi]'fU'Y UggYgga Ybh'f'c'W'Xi fYg'hc'Ub'gk Yf'fY'Z'ffU'ei Ygh'cbg"	: U]g'hc'fY'Z'ffU'g'UbX'a U_Yg'h'cfci [\ UggYgga Ybh'cZ'gh'XYbh bYYXg'Vm'W'ccg]b['gi]'fU'Y UggYgga Ybh'f'c'W'Xi fYg'hc'Ub'gk Yf'fY'Z'ffU'ei Ygh'cbg"

Team assessments

9I Ya d'Ufm	DfcZVYbh	BYYXg'a dfcj Ya Ybh	I bgUhgZJWtcfm
GY'Y'W'j UggYgga Ybh'cZ'gh'XYbh bYYXg'Vm'W'ccg]b['gi]'fU'Y UggYgga Ybh'f'c'W'Xi fYg'hc'Ub'gk Yf'fY'Z'ffU'ei Ygh'cbg"	GY'Y'W'j UggYgga Ybh'cZ'gh'XYbh bYYXg'Vm'W'ccg]b['gi]'fU'Y UggYgga Ybh'f'c'W'Xi fYg'hc'Ub'gk Yf'fY'Z'ffU'ei Ygh'cbg"	GY'Y'W'j UggYgga Ybh'cZ'gh'XYbh bYYXg'Vm'W'ccg]b['gi]'fU'Y UggYgga Ybh'f'c'W'Xi fYg'hc'Ub'gk Yf'fY'Z'ffU'ei Ygh'cbg"	GY'Y'W'j UggYgga Ybh'cZ'gh'XYbh bYYXg'Vm'W'ccg]b['gi]'fU'Y UggYgga Ybh'f'c'W'Xi fYg'hc'Ub'gk Yf'fY'Z'ffU'ei Ygh'cbg"

Written reports

9I Ya d'Ufm	DfcZVYbh	BYYXg'a dfcj Ya Ybh	I bgUhgZJWtcfm
DfYgYbh'c'fU'UbX'k f]hYb fYdc'f'g'h'U'U'fY'U'W'fU'Y'UbX'W'Y'f'z'j'W'X'j'W'XY YXi W'h'cbU'm'fY'Yj Ubh fY'V'ca a YbXU'h'cbg"	DfYgYbh'c'fU'UbX'k f]hYb fYdc'f'g'h'U'U'fY'U'W'fU'Y'UbX'W'Y'f'z'j'W'X'j'W'XY YXi W'h'cbU'm'fY'Yj Ubh fY'V'ca a YbXU'h'cbg"	DfYgYbh'c'fU'UbX'k f]hYb fYdc'f'g'h'U'U'fY'U'W'fU'Y'UbX'W'Y'f'z'j'W'X'j'W'XY YXi W'h'cbU'm'fY'Yj Ubh fY'V'ca a YbXU'h'cbg"	A mh U!
fY'V'ca i W'Q >	" " >	2 \$ " >	j 2

Organization and use of physical space

9I Ya d'Ufm	DfcZVYbh	BYYXg`a dfcj Ya Ybh	I bgUhgZJMtcfm
C f[Ub]nYg`fYghb[`gdUW`UbX WUggfcca `tc`gi ddcfh h.YfUdYi hWUbX`YUfb]b[[cUg/UffUb[Yg`U`a UHYfUg Zc`Vcbj Yb]YbhUWVgg`k`Yb bYXYX"	C f[Ub]nYg`fYghb[`gdUW`UbX WUggfcca `]b`Ub`UddfcdfUHY a UbbYf/UffUb[Yg`a cgh a UHYfUg`Zc`Vcbj Yb]Ybh UWVgg`k`Yb`bYXYX"	Gca Yk`Uhcfc[Ub]nYg`fYghb[`gdUW`UbX`WUggfcca`zVi`h`a`UHYfUg`a`UmVY`X]ZJW`h`tc`Z]bX`k`Yb`bYXYX"	< Ug`]hY`cf`bc`cf[Ub]nUhc]cb`cZ`fYghb[`gdUW`UbX`#f`WUggfcca`zUbX`a`UHYfUg`UfY`i`gi`U`mbchUj`U]UVY"

II. DELIVERY OF INSTRUCTION TO STUDENTS

Intervention Expectations

9I Ya d'Ufm	DfcZVYbh	BYYXg`a dfcj Ya Ybh	I bgUhgZJMtcfm
eg`X]fYVZgdYVZUWbX Vcbg]ghYbh]b`Vca`a`i`b]W]h]b[]b]Yf]Yb]h]cb[`cUg`tc`gh`XYbng"	7`YUfmVca`a`i`b]W]Yf]gh`]b]Yf]Yb]h]cb[`cUg`tc`gh`XYbng"	Gca Y]ja Yg`Vca`a`i`b]W]Yf]gh`]b]Yf]Yb]h]cb[`cUg`tc`gh`XYbng"	8cYg`bchVca`a`i`b]W]Yf]gh`]b]Yf]Yb]h]cb[`cUg`tc`gh`XYbng"

Relationships

9I Ya d'Ufm	DfcZVYbh	BYYXg`a dfcj Ya Ybh	I bgUhgZJMtcfm
G`ck`g`fYgdYVZ`Ya`dUhmUbX`Z]f]bYgg`tc`gh`XYbng]X]`YfgY`VUW[`fci`bXgZ`]X]Yb]h]YgZ`gf]f]b[`h`g`UbX`W`U`Yb[`Yg/UbX`Vi`]Xg`gh]cb[`fY`U]h]cbg\`]dg"	eg`Z]f]UbX`fYgdYVZ``tc`k`UfXg`gh`XYbhX]Z]f]YbW`g`UbX`Vi`]Xg`dcg]h]j`Y`fY`U]h]cbg\`]dg`k`]h`a`cghgh`XYbng"	eg`Z]f]UbX`fYgdYVZ``tc`k`UfXg`a`cghgh`XYbng`UbX`Vi`]Xg`dcg]h]j`Y`fY`U]h]cbg\`]dg`k`]h`gca`Y`gh`XYbng"	7`Ub`VY`i`bZ]f]UbX`X]g]fYgdYVZ``tc`gh`XYbng/`d`Umg`Z]j`c]f]Yg"

Behavioral expectations

9I Ya d'Ufm	DfcZVYbh	BYYXg`a dfcj Ya Ybh	I bgUhgZJMtcfm
9`g]U]V]g`Yg`UbX`YbZc`fW`g`g]U]bXUfXg`Zc`f`gh`XYbhVcbXi`Vh`UbX`VY`Uj`]cf`h`U]h]zcgYf`dcg]h]j`Y`]b]YfUW]cbg`UbX`gi`ddcfh`]bX]`]Xi`U`VY`Uj`]cf`d`Ubg`XYj`Y`cdYX`VmHYUa`Vch`]b`UbX`VY`nc`bX`h`YfUdrt	ca`d`Ya`Ybng`gh]fU]Y[]Yg`h`Uh`a`cghm]zcgYf`dcg]h]j`Y`]b]YfUW]cbg`UbX`gi`ddcfh`]bX]`]Xi`U`VY`Uj`]cf`d`Ubg`XYj`Y`cdYX`VmHYUa`"	ca`d`Ya`Ybng`gh]fU]Y[]Yg`h`Uh`gca`Y]ja`Yg`Zc`ghYf`dcg]h]j`Y`]b]YfUW]cbg`Vi`ha`Umbch`gi`ddcfh]bX]`]Xi`U`VY`Uj`]cf`d`Ubg`XYj`Y`cdYX`VmHYUa`"	8cYg`bch]a`d`Ya`Ybhgh]fU]Y[]Yg`tc`Zc`ghYf`dcg]h]j`Y`]b]YfUW]cbgZ`cf`gh]fU]Y[]Yg`Xc`bchgi`ddcfh`]bX]`]Xi`U`VY`Uj`]cf`d`Ubg`XYj`Y`cdYX`VmHYUa`"

Efficiency

9I Ya d'Ufm	DfcZVYbh	BYYXg`a dfcj Ya Ybh	I bgUhgZJMtcfm
A`U]`ja`]nYg`UWUXYa`]WYUfb]b[`]ja`Y`h`fci`[`\`Vcb`YfYbWZ`Yggcb`a`ca`Ybh`a`UbX`ga`cch`fUbg]h]cbg"	9ZYV]j`Y`mi`gYg`UWUXYa`]W`YUfb]b[`]ja`Y`h`fci`[`\`WYUf`]b]g]f]i`V]cb`UbX`fUbg]h]cbg"	Gca`Y]ja`Yg`cgYg`fYUW]b[`]ja`Y`Xi`Y`tc`UW`cZVUf]mz`]b]Yf]i`d]h]cbgZ`UbX`#f`]b]YZ]V]Ybh`fUbg]h]cbg"	@cgYg`]b]g]f]i`V]cb]U`]ja`Y`VYW]i`gY`cZVcbZ`g]cbZ`]b]Yf]i`d]h]cbg`UbX`dccc]m`Y]YW]YX`fUbg]h]cbg"

Connections

9I Ya d'Ufm	DfcZVYbh	BYYXg`a dfcj Ya Ybh	I bgUhgZJMtcfm
A`U`Yg`di`fdcgYZ`Vcb]b]Y]cbg]tc`gh`XYbng]df]cf`_bck`YX[`YZ]Y]dYf]YbW`UbX`fYUX]b[`g"	5V]j`U]Yg`gh`XYbng]df]cf`_bck`YX[`YZ]Y]dYf]YbW`Z`UbX`gYgg]cbg"	5h]Ya`d]g]tc`UW]j`U]Y`gh`XYbng]df]cf`_bck`YX[`YZ]Y]dYf]YbW`g`UbX`#f`fYUX]b[`g"	8cYg`bchUW]j`U]Y`gh`XYbng]df]cf`_bck`YX[`YZ]Y]dYf]YbW`g`UbX`#f`fYUX]b[`g"

Feedback

9l Ya d'Ufm	DfcjYb	BYXg a dfcj Ya Ybh	I bgUhgZMcfm
<p>g'ha Y'mUbX VcbgYbhcj g'lb dfcj]X]b['gdYVZVZ Vcbgfi Vlj Yza YUb]b[Z` ZYXVUW`rc dfca ch' ghi XYbh [fck h."</p>	<p>g'VcbgYbhcj g'lb dfcj]X]b[gdYVZVZ Vcbgfi Vlj Yz a YUb]b[Z` ZYXVUW`rc YbVci fU[Y' ghi XYbh[fck h."</p>	<p>Dfcj]XYg[YbYfU` ZYXVUW`z Vi h]g'bchUk Ung Vcbgfi Vlj Y cf VcbgYbhcj g"</p>	<p>8cYg'bchdfcj]XY`a YUb]b[Z`z VcbgYbhcj g'cf Vcbgfi Vlj Y ZYXVUW`"</p>

Student Self-assessment

9l Ya d'Ufm

Reliability

9I Ya d'Ufm	DfcZVYbh	BYYXg'-a dfcj Ya Ybh	I bgUhgZVtcfm
7 UffjYg'ci hdUdYfk cf_žXi hYg UbX'Uggj[ba Ybhtg VčbgVYbhtci g'mUbX di bVh U'm' d'f'cf'f'hYg'fUg_g/_YYdg'a YhV'ci g'fYVčfXg"	eg'di bVh U'UbX'fY'UV'Y'k Jh dUdYfk cf_žXi hYg'UbX Uggj[ba Ybhtg/d'f'cf'f'hYg'fUg_g/_YYdg'UVV'fUY'fYVčfXg"	C VVUg]cbU'mig_]dg'cf'jg'UY k Jh dUdYfk cf_žXi hYg'UbX#f Uggj[ba Ybhtg/gca Yhja Yg a U_Yg'Yffcf'g]b'fYVčfXg"	: fYei Ybhmig_]dg'UbX'jg'UY k Jh dUdYfk cf_žXi hYg'UbX Uggj[ba Ybhtg/a U_Yg'Yffcf'g]b'fYVčfXg"

Professionalism

9I Ya d'Ufm	DfcZVYbh	BYYXg'-a dfcj Ya Ybh	I bgUhgZVtcfm
DfYgYbhtg'Ug'U'Včbgi a a UY d'fcZ'gg]cbU']b'k cfXgž UVV]cb UbX'UddYUfUbVW"	I gi U'mXYa cbgfhUYg d'fcZ'gg]cbU'XYa YUbcf']b'k cfXgž UVV]cb UbX'UddYUfUbVW"	eg'cVVUg]cbU'm'UbX#f'g'] \hm i bdfcZ'gg]cbU']b'k cfXgž UVV]cb UbX#f' UddYUfUbVW"	eg'i bdfcZ'gg]cbU']b'k cfXgž UVV]cb UbX'UddYUfUbVW"

Judgment

9I Ya d'Ufm	DfcZVYbh	BYYXg'-a dfcj Ya Ybh	I bgUhgZVtcfm
eg']bj Uf]UV'mYh]Vž'cbYgh UbX'fUbgdUfYbhtž i gYg]a dYVVUV'Y' ↑ X[a YbhUbX fYgdYVhtg VčbZXYbhtU]hm'	eg'Yh]Vh' UbX'fUbgdUfYbhtž i gYg' [ccX' ↑ X[a YbhUbX a U]bU]bg VčbZXYbhtU]hmik]h' gh' XYbhtg"	Gca Yhja Yg'i gYg'ei Ygh]cbUVY ↑ X[a Ybhtž]g'Ygg'h'Ub Vča d'Yh'm'ž'f'h'f] \h'UbX#f X]gVčgYg VčbZXYbhtU]bž'fa U]h'cb	5Vhtg']b' Ub'Yh']Vh'm ei Ygh]cbUVY'a UbbYfž'i gYg d'ccf' ↑ X[a YbhUbX#f X]gV'ggYg VčbZXYbhtU]bž'fa U]h'cb

Contributions

9I Ya d'Ufm	DfcZVYbh	BYYXg'-a dfcj Ya Ybh	I bgUhgZVtcfm
: fYei YbhmVčbht]Vi hYg j U'i UVY']XYUg' UbX'YI dYfhtgY h' h'UYUVYf' h'Ua gž'a Yfh]b[g UbX'Vč'a a]h'Yg' h'c' ž' f'h'Yf' h'Y gV'cc' UbX' X]gh'f'Vhtg'a]gg]cb	7 cbht]Vi hYg']XYUg' UbX'YI dYfhtgY h' h'UYUVYf' h'Ua gž'a Yfh]b[g UbX'Vč'a a]h'Yg' h'c' gi d'ccf'h' h'Y' gV'cc' UbX' X]gh'f'Vhtg'a]gg]cb"	eg'fY'i VVUbh'ic' Včbht]Vi h'Y' h'c' h'Ua gž'a Yfh]b[g UbX'Vč'a a]h'Yg'ž'cf' Včbht]Vi h'c'cbg UfY'a]b]a U'm'Y'dž' "	8cYg' bchVčbht]Vi h'Y' h'c' h'UYUVYf' h'Ua gž'a Yfh]b[g'cf Vč'a a]h'Yg'Y"

Communication

9I Ya d'Ufm	DfcZVYbh	BYYXg'-a dfcj Ya Ybh	I bgUhgZVtcfm
č'ž'fa g' h'Y' UXA]b]gh'f'U]h'cb' cZ UbmVčbVWf'bg' UbX'fYUUVYg'ci h' ž'f' \Y'd' UbX' gi [[Ygh]cbg k \Yb' bYXYX"	? YYdg' h'Y' UXA]b]gh'f'U]h'cb]bž'fa YX'UVci h'VčbVWf'bg' UbX'Ug_g' ž'f' \Y'd' k \Yb']h]g bYXYX"	eg'fY'i VVUbh'ic' g' UfY' VčbVWf'bg k Jh' h'Y' UXA]b]gh'f'U]h'cb' cf' h'c' Ug_g' ž'f' \Y'd' "	8cYg' bch'g' UfY' VčbVWf'bgž'cf Včbgh'UbhmVč'a d'U]bg' UbX']g bchcdYb' h'c' \Y'd' "

Openness

9I Ya d'Ufm	DfcZVYbh	BYYXg'-a dfcj Ya Ybh	I bgUhgZVtcfm
5Vhtg' Y'mgYY_g'ci hZYXVUW_ UbX'gi [[Ygh]cbgž'UbX'i gYg h'Ya' h'c']a d'fcj Y' dYfž'fa UbVW"	@]gh'Ybg' h'ci [\h'ž' m'ic' c'h'Yf j]Yk dc]bhtg' UbX'fYgdcbXg Včbgh'f' Vhtg' Y'mic' gi [[Ygh]cbg UbX' Vhtg'Vhtg'a "	eg'gca Yk \U' hXYZYbg] Y'UVci h Vhtg'Vhtg'a /]gh'Ybg' h'c' ZYXVUW_ UbX'gi [[Ygh]cbg'Vi h]g fYg]gh'Ubh'ic' V'Ub[Y"	eg'j YfmiXYZYbg] Y'UVci h Vhtg'Vhtg'a / fYž' gYg' h'c']gh'Yb' h'c' ZYXVUW_ cf' gi [[Ygh]cbg/]g fYg]gh'Ubh'ic' V'Ub[Y"

Collaboration and Consultation

9I Ya d'Ufm	DfcZVYbh	BYYXg'-a dfcj Ya Ybh	I bgUhgZVtcfm
GYY_g'ci h'UYUVYf'g' UbX' UXA]b]gh'f'U]h'cb' k Jh' k \ca' h'c' VčbZ'f'fY[UfX]b['VWgYgž' gc']Vhtg]b['h'Y]f' dYf'gdYVhtg' Y'UbX' U]X' c'Vhtg]b['ž'f' h'Y' bYXYX' cZ]bX]]Xi U' gh' XYbhtg"	5Xj cVWYg' ž'f' gh' XYbhtg' k Jh' h'UYUVYf'g' UbX' UXA]b]gh'f'U]h'cb' k Jh' k \ca' h'c' VčbZ'f'fY[UfX]b[]bX]]Xi U' Vhtg'Yg"	Gca Yhja Yg' Včbgi' h'g' k Jh' Vč' \YU[i Yg'cf' U]X' cVWYg' ž'f' gh' XYbhtg' "5j U]UV'Y' h'c' gh'UZZ'ž'f' ei Ygh]cbg' UbX' d'Ubb]b[/ d'fcj]XYg' VUW[fci bX'a UYf]U' k \Yb' fYei Ygh'Xž'Vi h'XcYg' bch]b]h'UY' gi V']b' h'UYUVY]cbg	8cYg' bchVčbgi' h'cf' U]X' cVWY' ž'f' gh' XYbhtg' UbX' eg' bch U] U]UV'Y' h'c' gh'UZZ'ž'f' ei Ygh]cbg' UbX' d'Ubb]b[/ ŽU]g' h'c' d'fcj]XY' VUW[fci bX'a UYf]U' k \Yb' fYei Ygh'X"

Reflecting on Practice

9l Ya d'Ufm	DfcZVYbh	BYYXg' a dfcj Ya Ybh	I bgUhgZUWc'fm
A U_Yg'dYfWdhj Y'UbX UWV fUY' fYZYVWcbg'cb dfUWVYzVWj' 'gdYVWZ Yl Ua d'Yg'cZk \Uhk Ug'bch gi VWggZ `Zcf'Uh'YUghgca Y gh XYbhgzh Yb'Xfuk g'cb Yl h'bgj Y'fYdYfrc'fY'hc gi [[YghU'YfbUj] Y'ghfUY []Yg Zcf']bgfj W'cb"	Dfcj]XYg'UWV fUY'UbX cV'YVWj Y'fYZYVWcbg'cb dfUWVYzVWj' 'gdYVWZ dcb]h] Y'UbX'bY[U'h] Y VXUfUWV'f]gh]Vg'"A U_Yg'gca Y gdYVWZVgi [[Ygh]cbg'Ug'hc \ck]bgfj W'cb'a] [\hVY'ja dfcj YX"	eg'a cXYfUY'miUWV fUY'UbX cV'YVWj Y']b'fYZYVWcbg'cb dfUWVY'k]h'ci hVWj' 'gdYVWZ Yl Ua d'Yg'"C b'mia U_Yg ['cVU' gi [[Ygh]cbg'Ug'hc \ck]bgfj W'cb'a] [\hVY'ja dfcj YX"	8cYg'bchfYZYVWcb'dfUWVWz cf'h.Y'fYZYVWcbg'UfY]bUWV fUY'cf gY'ZgYfj]b["

Professional Development

9l Ya d'Ufm	DfcZVYbh	BYYXg' a dfcj Ya Ybh	I bgUhgZUWc'fm
hY[fUYg'VYghdfUWVWg'Zca gi dYfj]gcfgz'Wc'YU[i Ygz k cf_g\cdgz'fYUX]b[g'UbX ch.Yf'gci fW'g"	I h]nYg'YZVWj Y'fYUW]b[]XYUg'Zca' gi dYfj]gcfgz Wc'YU[i Ygz'k cf_g\cdgz fYUX]b[g'UbX'ch.Yf'gci fW'g"	7cbg]XYfg'bYk]XYUg'Zcf ja dfcj]b['fYUW]b['UbX 'YUfb]b["	eg'bchcdYb'hc']XYUg'Zcf ja dfcj]b['fYUW]b['UbX 'YUfb]b["

Flexibility

9l Ya d'Ufm	DfcZVYbh	BYYXg' a dfcj Ya Ybh	I bgUhgZUWc'fm
9Ug]mUXUdhg'hc' V\Ub[Yg']b gVXYXi 'Ygz'WUgY'cUXz'UbX ch.Yf']ggi Yg'Ug'bYXYX"	eg'UV'Y'hc' UXUdhc' V\Ub[Yg']b gVXYXi 'Ygz'WUgY'cUXz'UbX ch.Yf']ggi Yg'Ug'bYXYX"	< Ug'X]ZVW' hmUXUdh]b['hc' V\Ub[Yg']b'gVXYXi 'Ygz'WUgY' 'cUXz'UbX'ch.Yf']ggi Yg"	eg'i bUV'Y'hc' UXUdhc' V\Ub[Yg']b'gVXYXi 'Ygz'WUgY'cUXz'UbX ch.Yf']ggi Yg

Licensure

9l Ya d'Ufm	DfcZVYbh	BYYXg' a dfcj Ya Ybh	I bgUhgZUWc'fm
<c'Xg'Xzg'bYWR' gUe			