

MASSACHUSETTS DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
McKinney-Vento Homeless Education Assistance - Advisories

The McKinney-Vento Homeless Assistance Act (McKinney-Vento Act) ensures homeless children and youth have equal access to the same free and appropriate public education including a public or private school that would be in the child's best interest. The McKinney-Vento Act was enacted under the Elementary and Secondary Education Act (ESSA).

The McKinney-Vento Act mandates a local educational agency (LEA) to identify homeless children and youth and provide them with the same educational opportunities as their non-homeless peers. The McKinney-Vento Act also defines

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II. Homeless Education Liaison – Role and Responsibilities

The liaison shall be a coordinator for the federal program, be able to carry out the following duties as described in the McKinney-Vento Act and ensure that:

homeless children are identified by school personnel and high coordination with the agency

homeless children enroll in and have full and equal opportunity to succeed in school and overcome the more challenging academic standards of the district and receive educational services for which they are eligible

homeless families, children and youth have access to and receive educational services for which they are eligible including Head Start, Early Start, program and the school program administered by the local educational agency

homeless families, children and youth receive information and referral for health care dental services, mental health

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III. School Placement, Transportation, and Enrollment

Homeless children have the right to remain enrolled in their school of origin and receive transportation immediately enrolled in the school district where they are currently residing.

School Placement

School placement determination may be based on the residence of the homeless child.

In addition, the model also identifies the role of the home in the development of the child. The model suggests that the home is a key environment for the child's development, and that the quality of the home environment is a key determinant of the child's outcomes. The model also suggests that the home environment is a key determinant of the child's social and emotional development, and that the quality of the home environment is a key determinant of the child's academic achievement.

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This form is to be completed when a school district denies the school placement

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Liaison Name

Phone

In addition

Until the Commission of Elementary and Secondary Education or the Commission of Higher Education
make a final decision regarding the school the above mentioned will be allowed to attend the
electronic school and the school district will provide an option and the school will be
You may provide the information on the balance of the school of his decision

An alternative is provided

You may seek the assistance of the appropriate office

You may contact

ESE Homeless Education State Coordinator

Phone

Fax

Email [la_e_back_doe@mail.ed](#)

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